

SUPPORTING DOCUMENT

FOR

2.3.2

ICT

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Use of Digital Infrastructure



Seminar Room



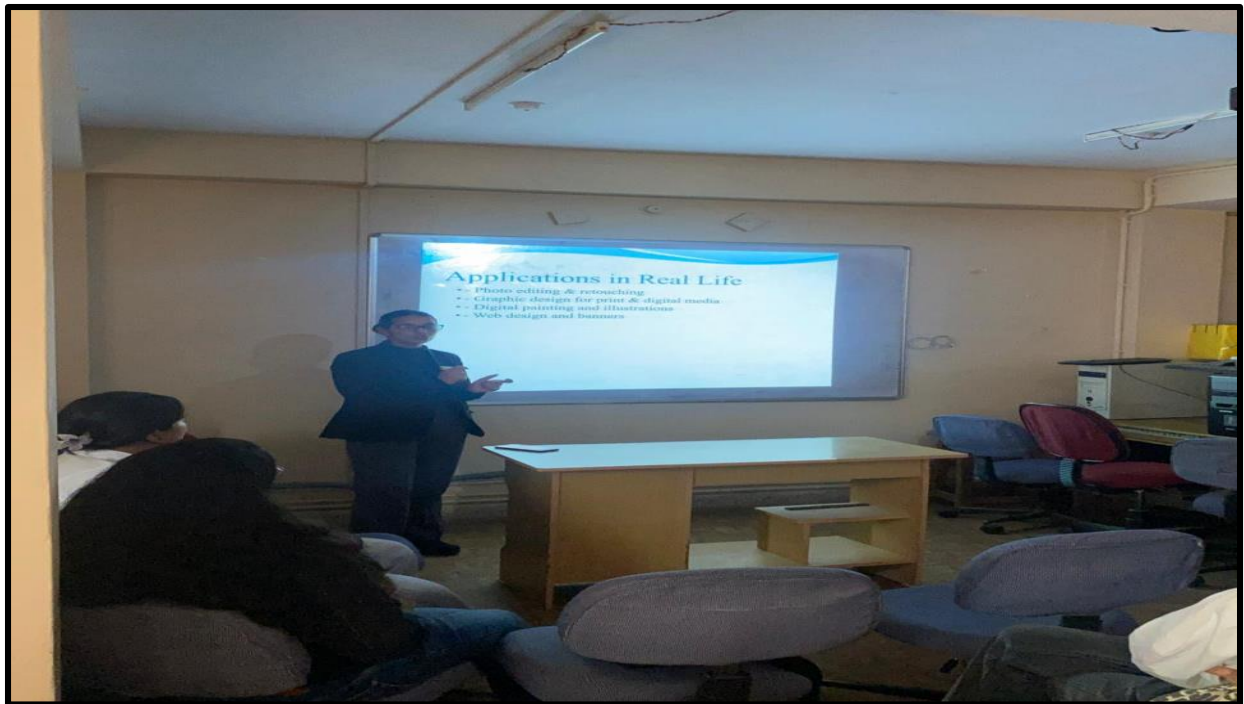
Presentation Given by Students Using Projectors In Zoology Lab; February 25, 2025



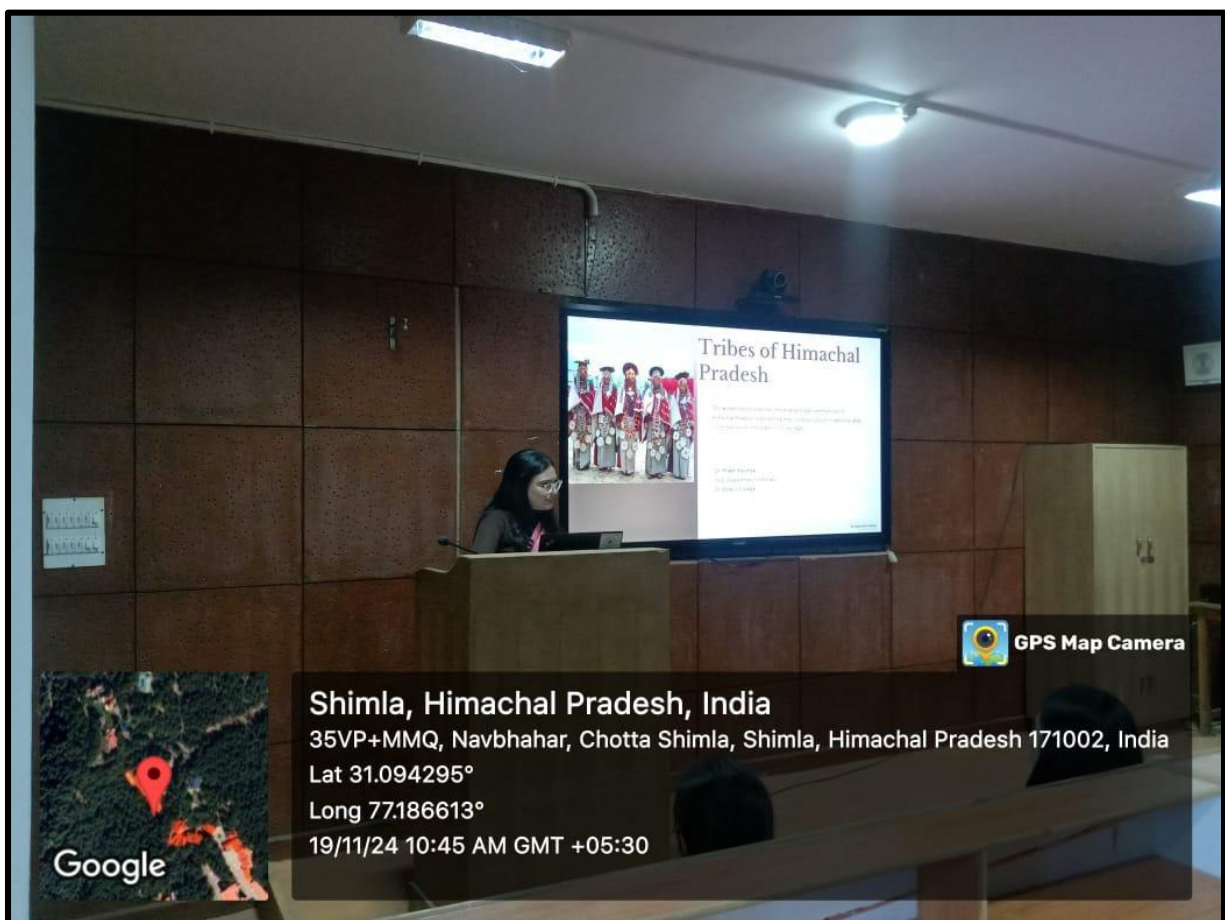
Presentation Given by Students Using Projectors In Zoology Lab; February 19, 2025



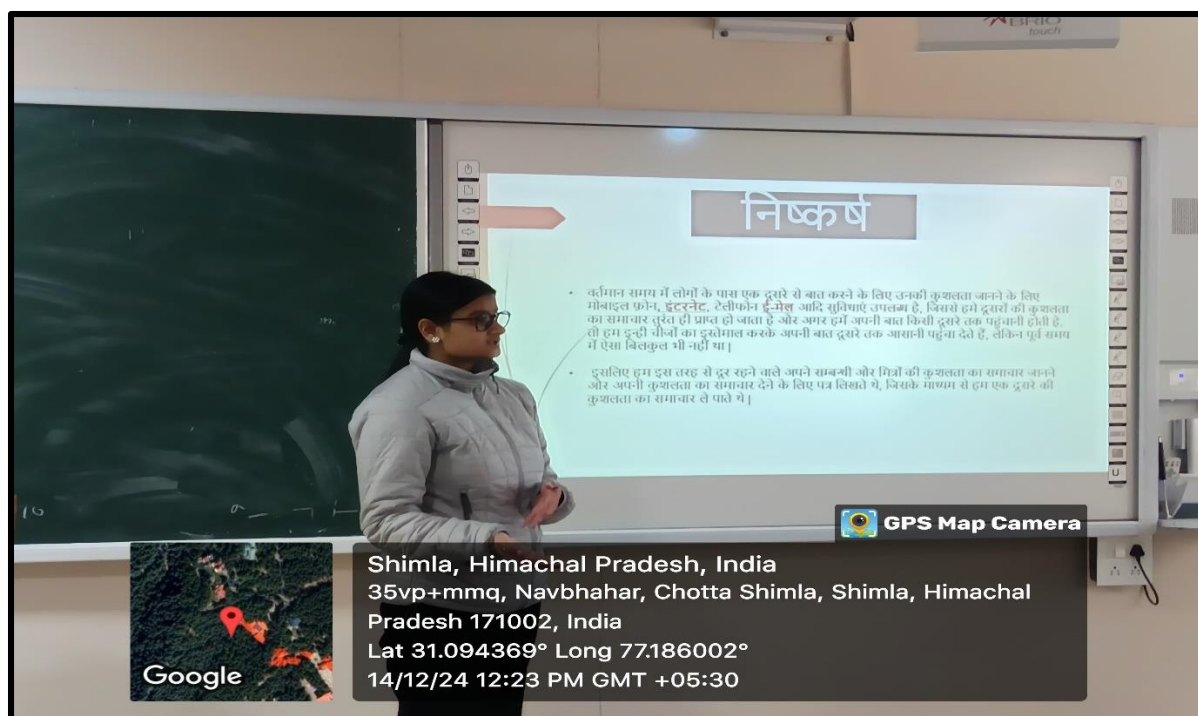
Department Of Economics Using Projectors to Enhance the Learning



Use of Projectors; Department of Computer Science



Use of Projectors; Department of Botany



Use of Projectors; Department of Commerce



Teaching Learning Through Audio Visual Technology: Auditorium



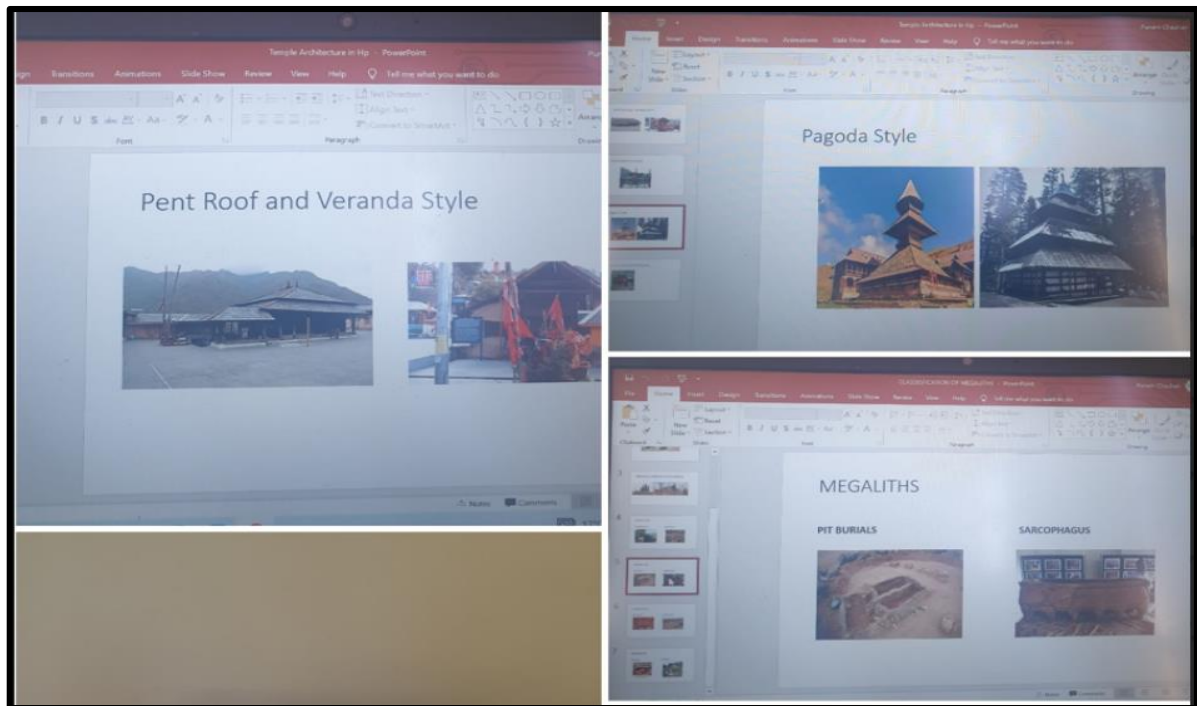
Use of Projectors; Department of Geography

Power Point Presentations

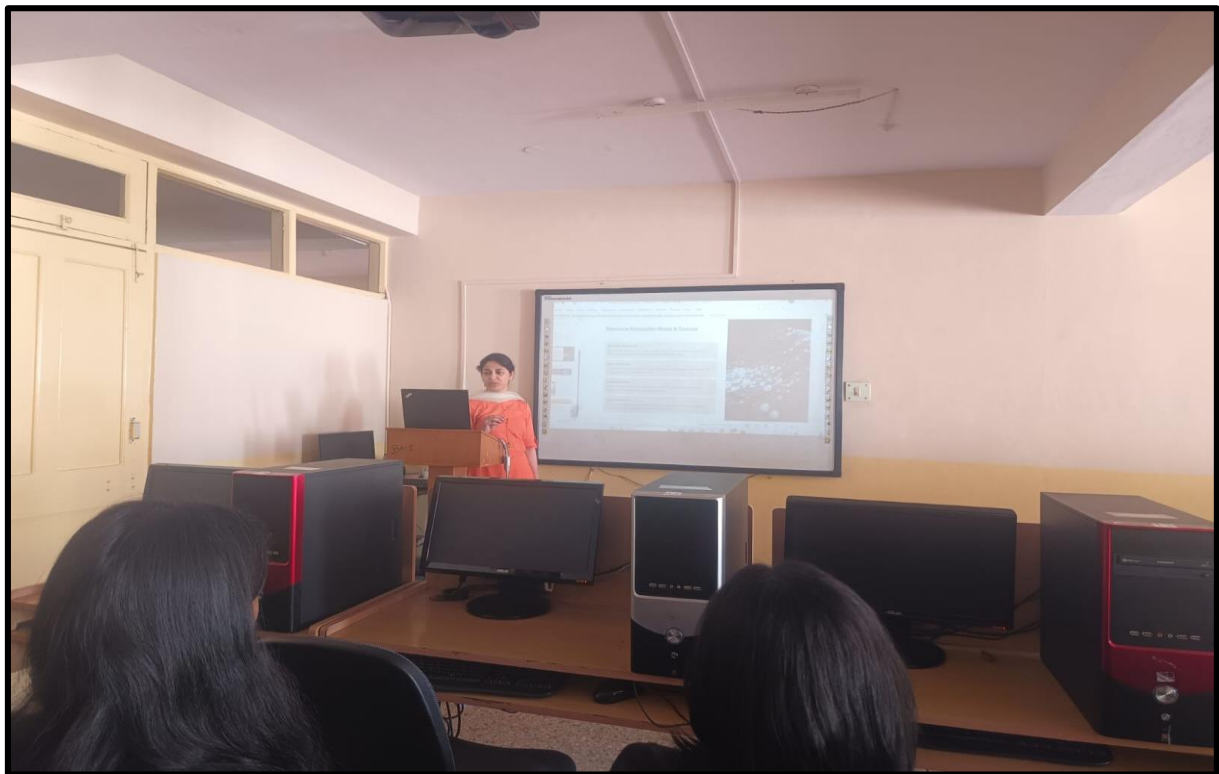
Teachers enhances their teaching learning through power point presentations, some samples are:



Power Point Presentation by Department of Geography

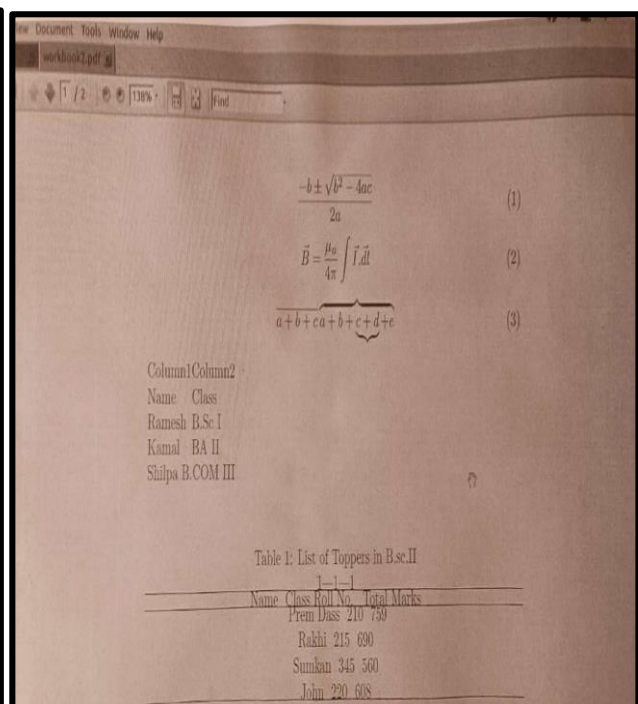
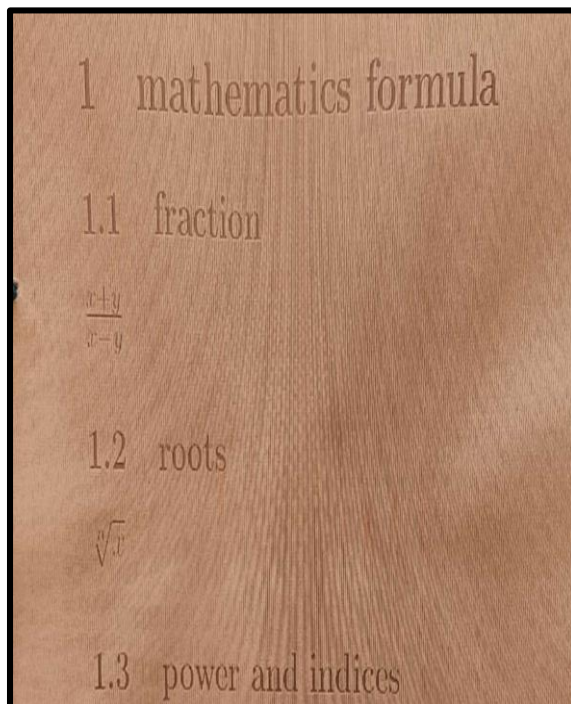
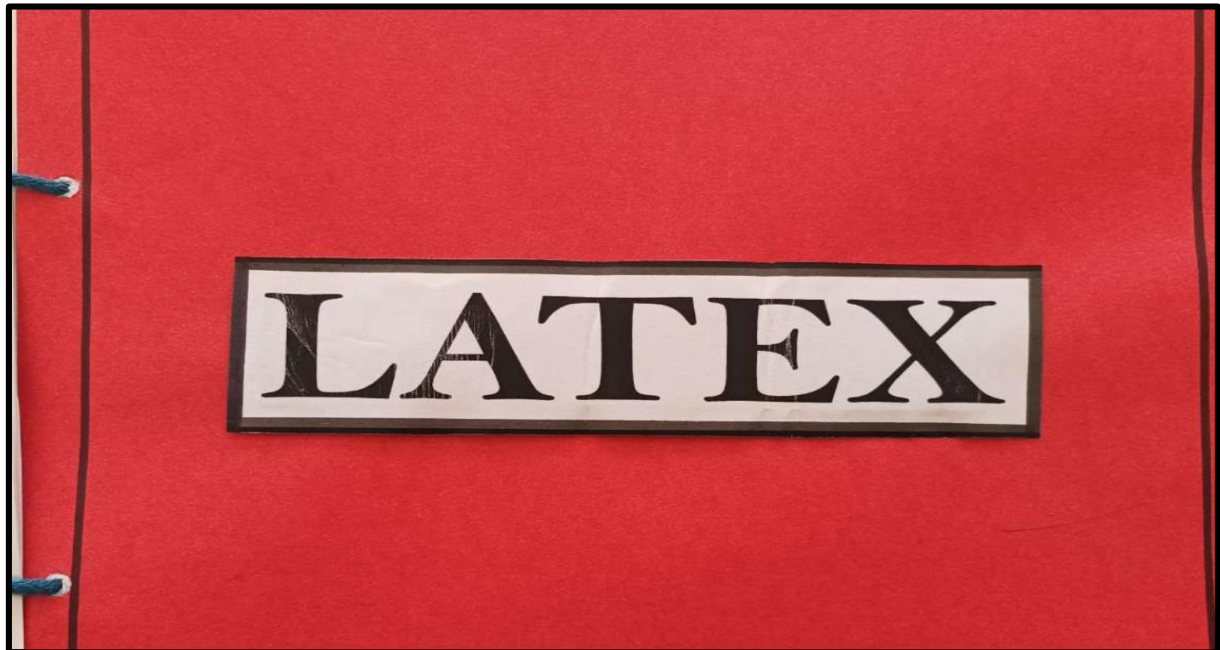


Power Point Presentation by Department of History

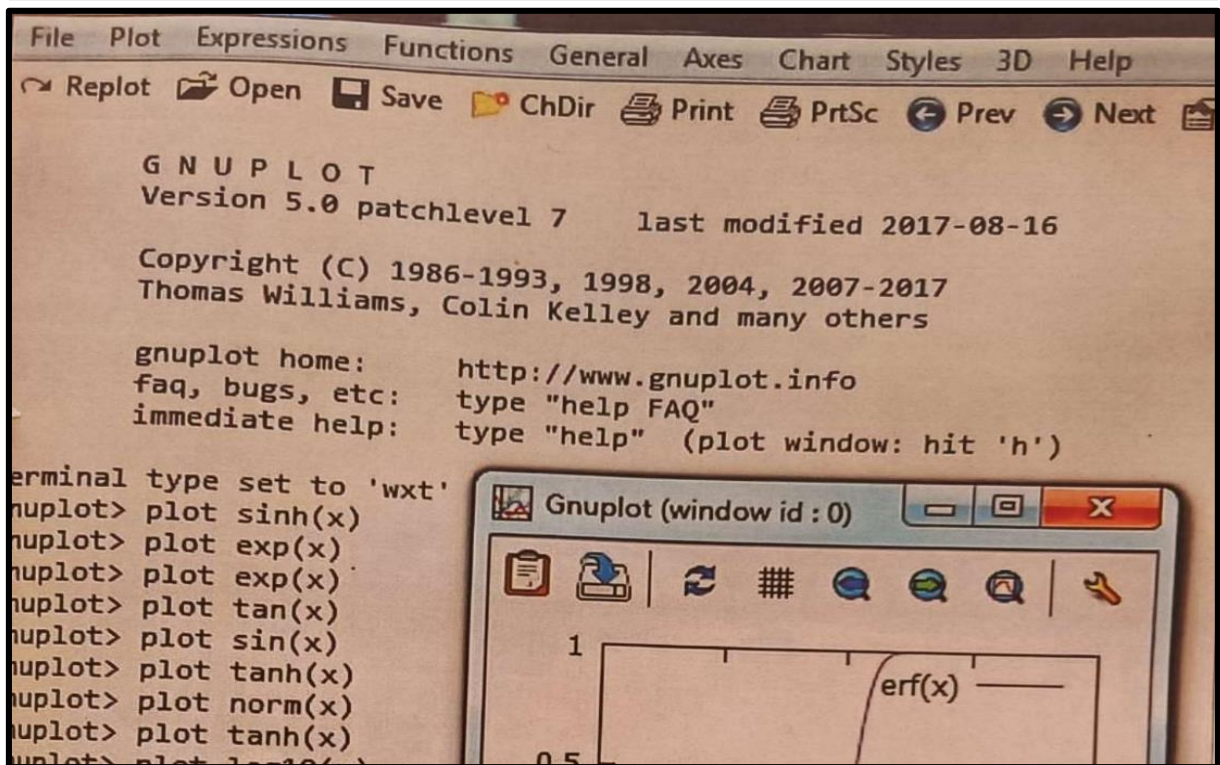


Power Point Presentation by Department of Computer Science

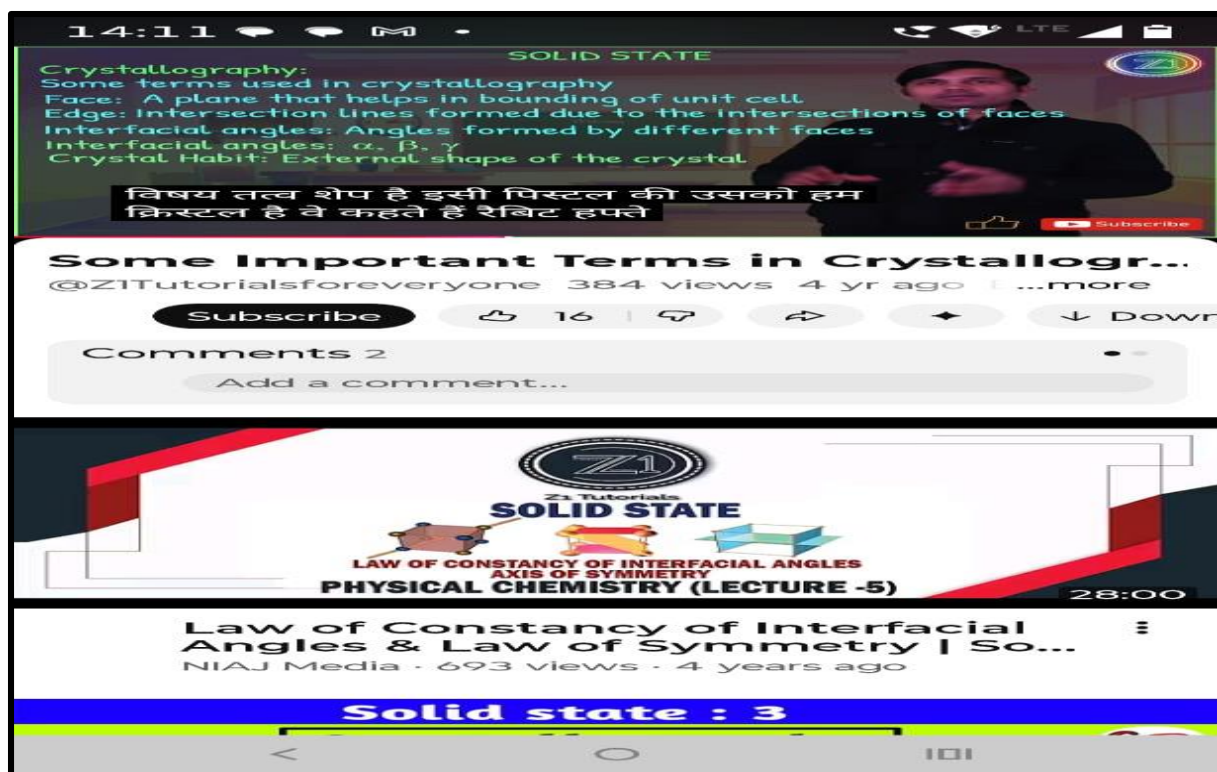
**Web Based Learning (Tools)
(Learning Management System)**



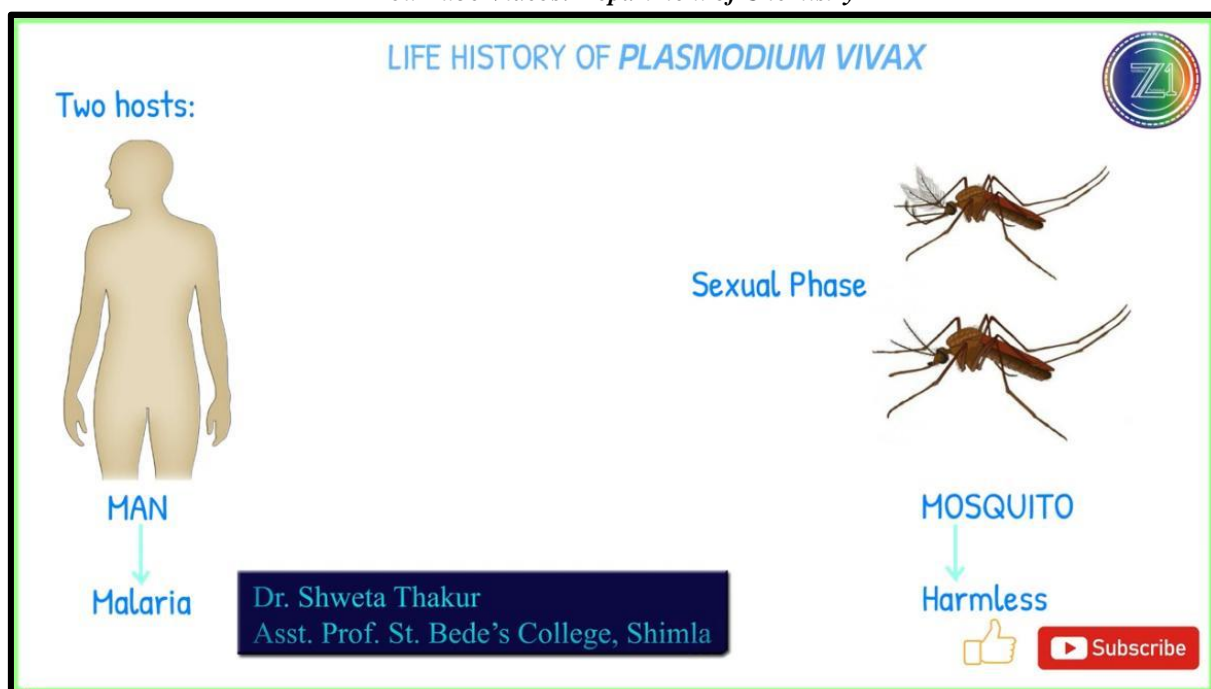
Using LATEX by Physics Department



GNU Plot: Department of Physics



You Tube Videos: Department of Chemistry



Complete Life Cycle of Plasmodium vivax | Malarial Parasite | BSc 1st Year | Z1 Tutor...

You Tube Learning: Department of Zoology



You Tube Learning: Department of Botany

Software

Erdas Imagine 9.1

Erdas Imagine 9.1 is powerful remote sensing and image analysis software widely used in geospatial data processing. It provides tools for visualizing, interpreting, analysing satellite and aerial imagery.

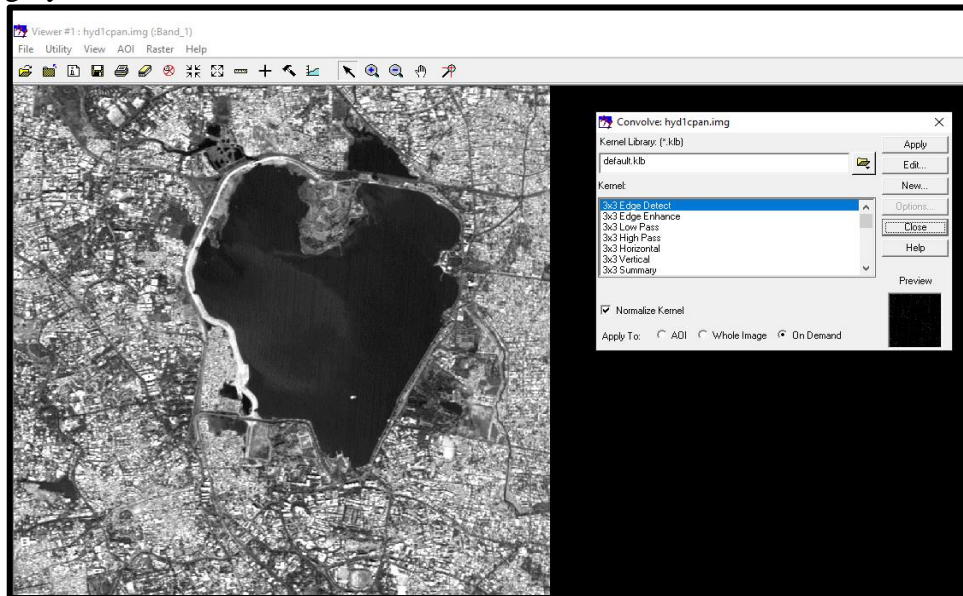
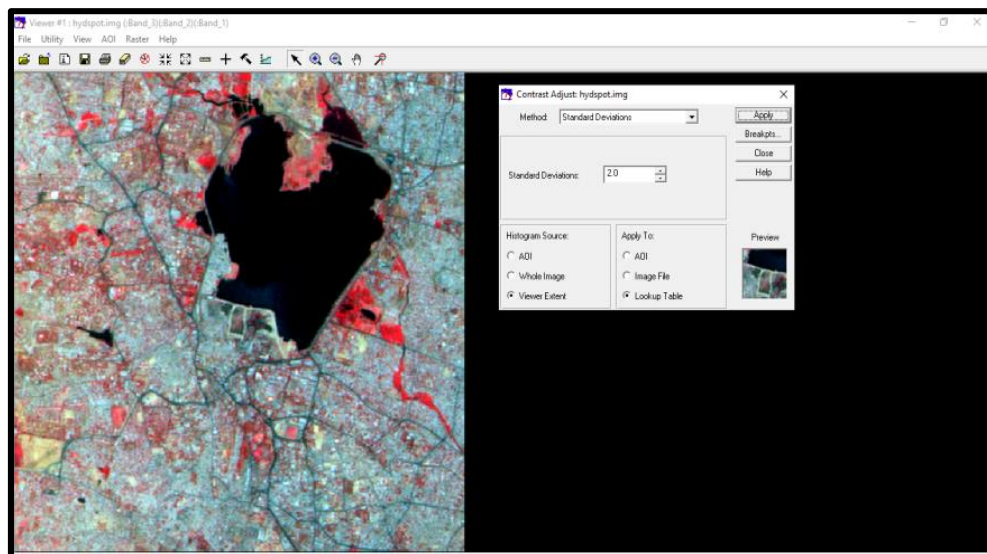
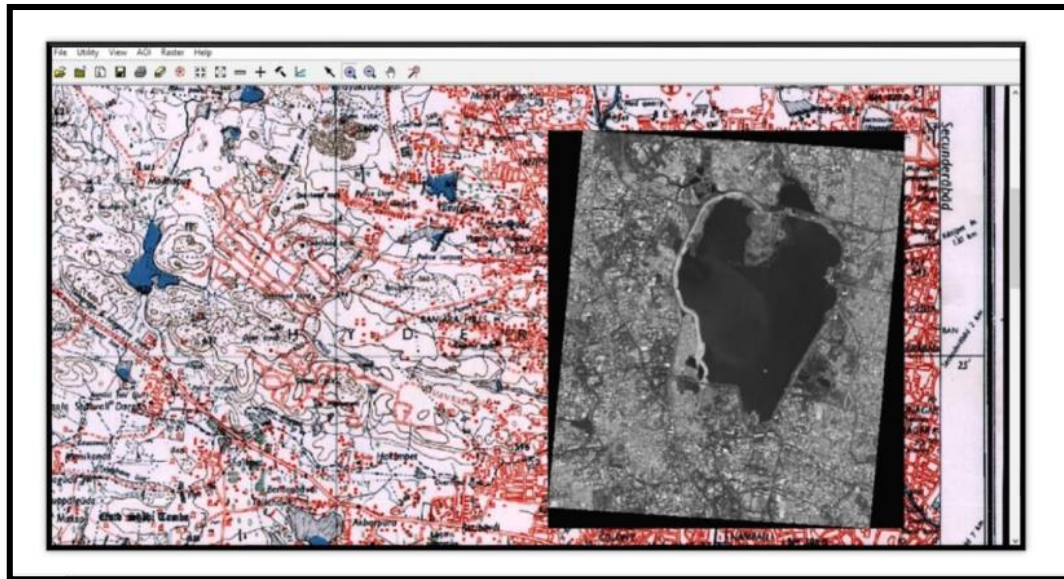


Image Enhancement Done Using Erdas Software by the Students



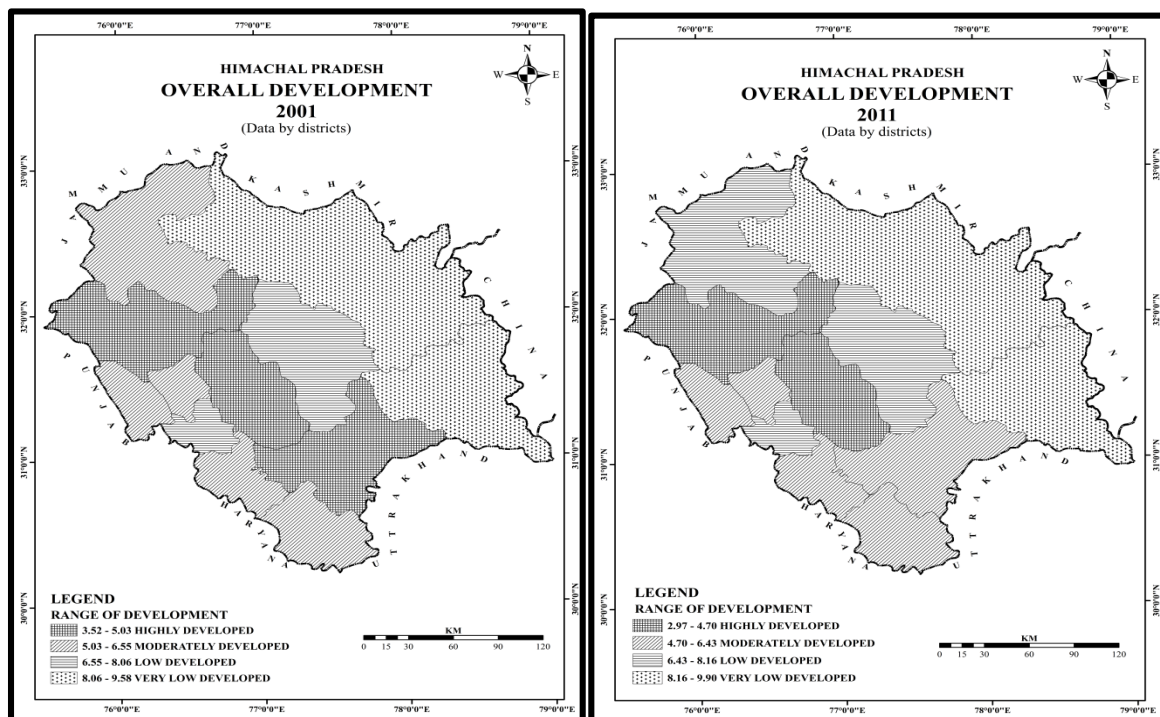
3D Visualization of Satellite Images Using the Software



Overlay Analysis Done by Students Using the Software

ArcGIS 10.3

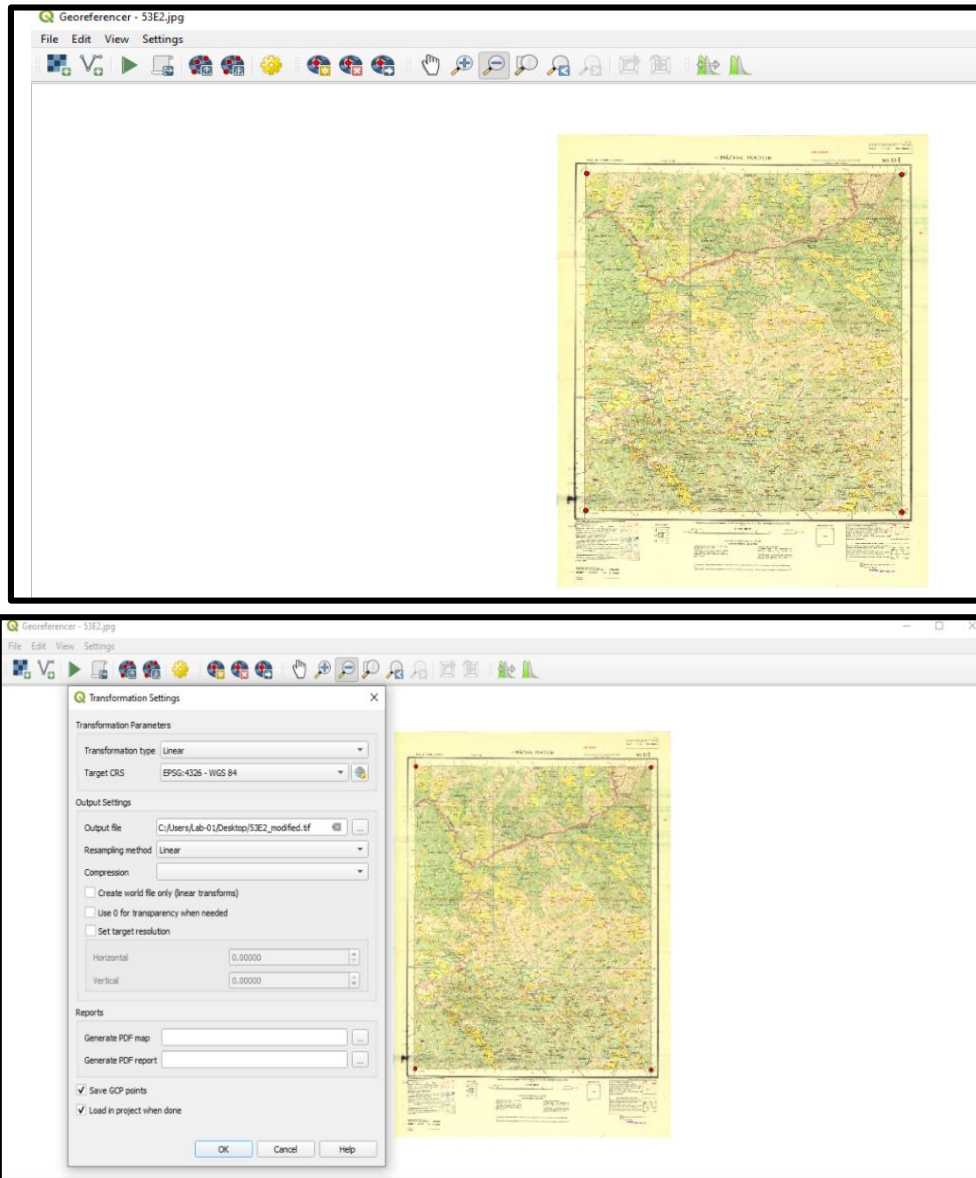
ArcGIS 10.3 is a significant release in Esri's suite of geographic information system (GIS) software, providing users with powerful tools for mapping, analysis and data management.



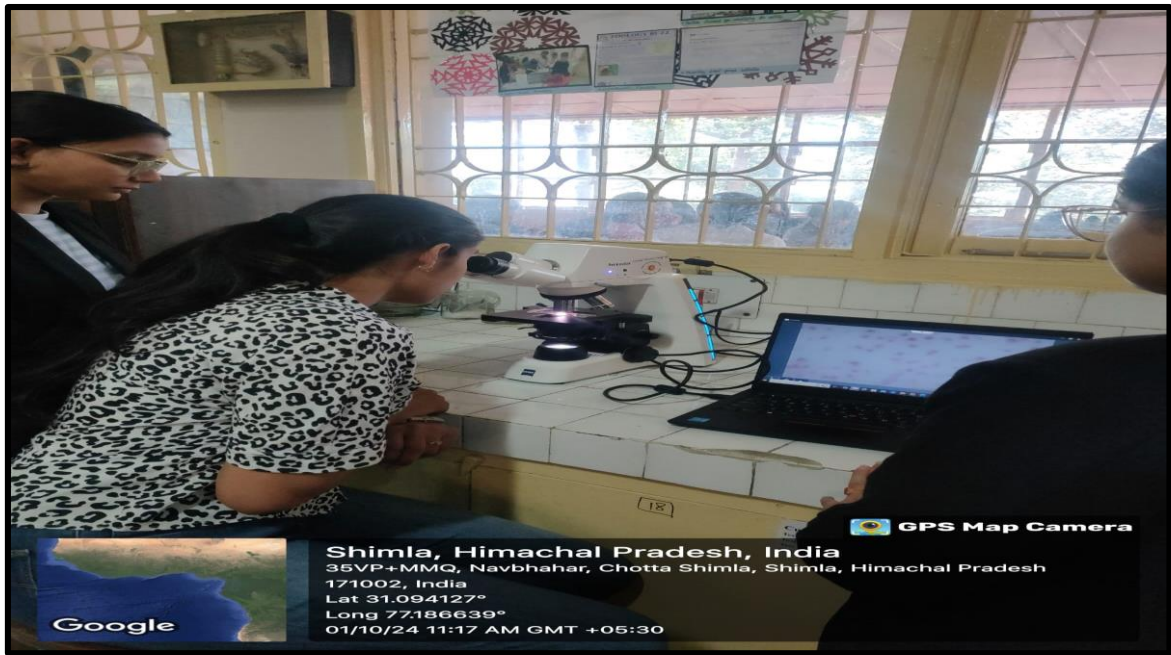
Map Prepared by Students on Arc Gis

Quantum GIS (QGIS)

QGIS (Quantum GIS) is a powerful, open-source geographic information system that allows users to visualize, analyse, and interpret spatial data. It is widely used in various fields such as urban planning, environmental management and disaster response



Maps Prepared by the Students on QGIS



ZEISS Microscopy Software Enhances Students Understanding of Cell Types Through Advanced Imaging, Enabling Precise Visualization of Cellular Structures used by Zoology Department

Quizizz

quizizz.com/admin/activity/classic/673ea837dc166e7607bfbcec

465439

Themes

Pause

End

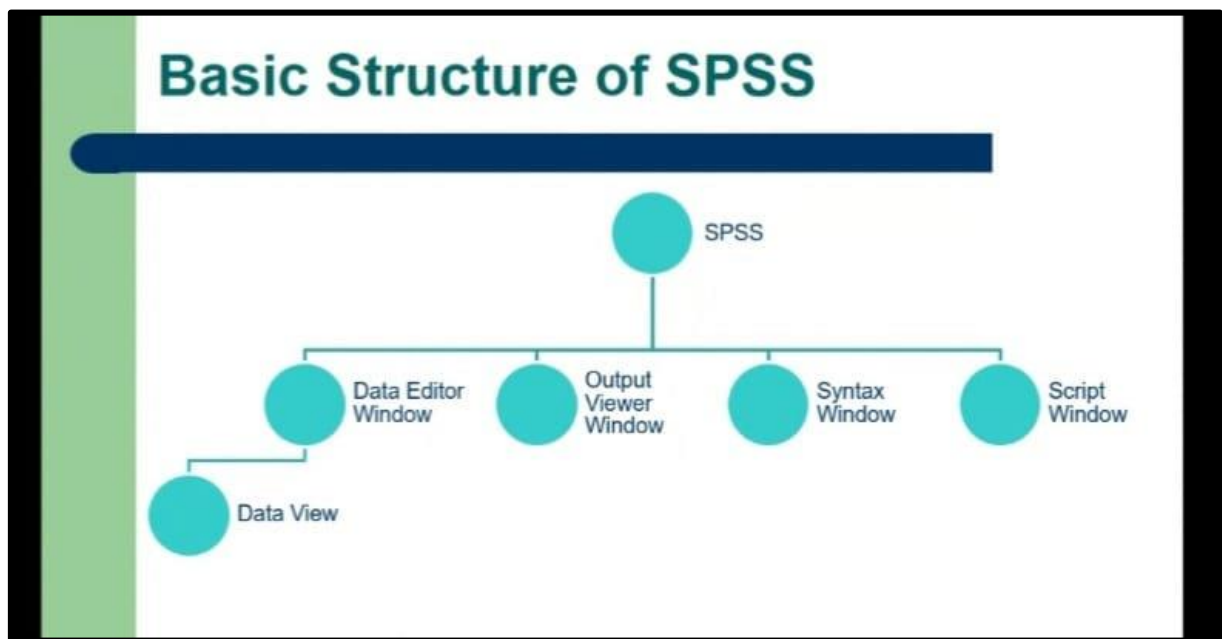
Rank	Name	Score	Progress
1	Shriya Sawant	4120	1/4
2	Shreya Verma	3000	4/4
3	Prithvi Rajput	2990	4/4
4	Alka Parihar	1420	0/4
5	Hanna Chauhan	1400	2/2
6	Pranjal	1200	1/1
7	Shweta Thakur	1200	2/2

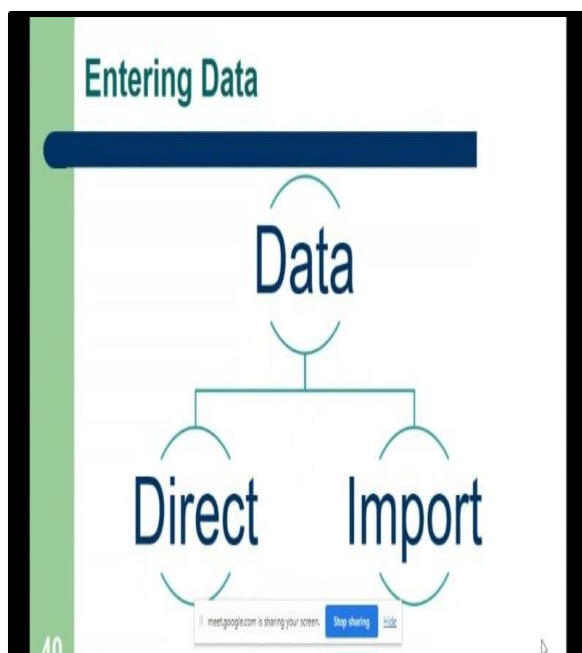
Type here to search

09:19 21-11-2024



Multi-Sensory Tools like Quizizz for Teaching by Department of Zoology





Basics

Name	IBM SPSS Statistics (2009)
	<ul style="list-style-type: none">• Statistical Package for the Social Sciences• Norman H. Nie, C. Hadlai Hull and Dale H. Bent (1968)
Version	27 (2020), 28 (2021), 29 (2023)

SPSS Software



Learning ChemsSketch Software

Digital Linguistic Mentor PURPOSE-DRIVEN LANGUAGE LAB

Constructive Learning via Participative Instruction

The Digital Linguistic Mentor (DLM) is a revolutionary software-driven language learning laboratory that blends time-tested methodologies with interactive technology to deliver a superb teaching and learning experience. The methodology is LSRW or Listening-Speaking-Reading-Writing in tandem with appropriate learning materials brought to you through easy-to-use yet state-of-the-art information technology that is preprogrammed to run seamlessly across multiple operating systems while making the learning process interactive and enjoyable. DLM is indeed an effective evaluation tool for the mentor and an efficient communication boon for the mentee.

DLM works across a network of computers with one Mentor Console and multiple Mentee Consoles.

Digital Linguistic Mentor

DLM
LANGUAGE POWER

DLM integrates the latest technology around practical approach to learning that have been advocated by scientists, theorists, and educational psychologists for years. Virtual reality, visualization, digital modeling, digitization, simulation, games, virtual worlds and intelligent one-on-one tutoring systems dramatically enhance teaching and learning of obscure concepts by translating abstractions into real world contexts and providing customized instruction and individualized assessments. However, Mentors and Mentees will be perfectly at ease with DLM as no specialized IT skills are required in the comfortable teaching and learning environment provided by our interface.

Techniques to Improve Mental Skills of Language through SAM

Among the four macro skills of language learning, listening and reading are receptive skills whereas speaking and writing are the productive skills. These skills can be improved effectively, when the learner learns at his own pace. With the help of the functional tools integrated into the Mentor Console, language skills can be taught, practiced and evaluated through the techniques followed.

Listening

The primary form of linguistic communication is speech and listening is the most important receptive (and learning) skill for foreign language students. An ability to listen and interpret many shades of meaning from what is heard, is a fundamental communicative ability. Teaching listening involves training in some existing skills: perception of sounds, stress, intonation patterns, accents, attitudes and so on, as well as, 'predictor' in various styles of listening comprehension.

Perception - Pronunciation

Accurate perception of the sounds of the language is the first stage which leads to interpretation and comprehension. When listening to a foreign language, we need to know the sounds, rhythms, tunes and stress patterns of that language. All the pronunciation work which we do will benefit the Mentee's listening ability.

Pronunciation

The sounds of the English language can be written down using the International Phonetic Alphabet (IPA) which is used in all Longman dictionaries. Use of minimal pair perception exercises (ship/sheep, bet/then) helps students learn the sounds of English. Pronunciation exercises can be well practiced with the help of the language lab software.

Interpretation

We listen to interpret meaning. Most of the exercises which students will do focus on listening comprehension, which is interpreting meaning from spoken language.

Recording

Mentee's speech evaluation is possible through the digital recorder modules in DLM. Mentee's audio recordings can be saved for later evaluation. The Mentor can Record their own voice notes that Mentee can hear later as they review their work.

Self Practice

This software module allows Mentee's to experience interactive multimedia programs while simultaneously recording their own voices for practice. Using this, Mentee's feel like they are interacting with a live native speaker and they can increase their comprehension, vocabulary and speaking skills. By adding subtitles, reading skills are also increased. Quizzes and tests can be prepared by using text, graphics, video and audio materials. These quizzes are graded automatically.

Review

The key to learning a language is the frequent exposure and use of vocabulary and grammar. The average person must be exposed to a word or phrase 100s of times before integrating it into fluent conversation. This is easily made possible through DLM by picking up a base vocabulary of approximately 2000 words for everyday use by learning the rules of grammar, practicing vocabulary lessons, doing grammar exercises and listening to interactive stories/situations.

Track learning progress through DLM

DLM provides Mentor with a number of methods for evaluating Mentee's performance and tracking their progress by using writing, listening, recorded and web-based activities to stimulate learners to make use of their growing oral and written language skills while storing results for comparison over time, so that progress can be measured.

Lesson Maker

Provided in the Mentor Console is an excellent tool to make a customized interactive and automatic lesson. These lessons can contain text, graphics, audio & video.

This allows teacher to use virtually any media available to create tests and evaluate the learners. Eg. Question types may include multiple choice, true/false, fill in the blanks and essay. Speaking can also be evaluated through digital recorder module. Mentee's working on assignments or conversations in groups can be evaluated. Their audio recordings can be saved for evaluations.

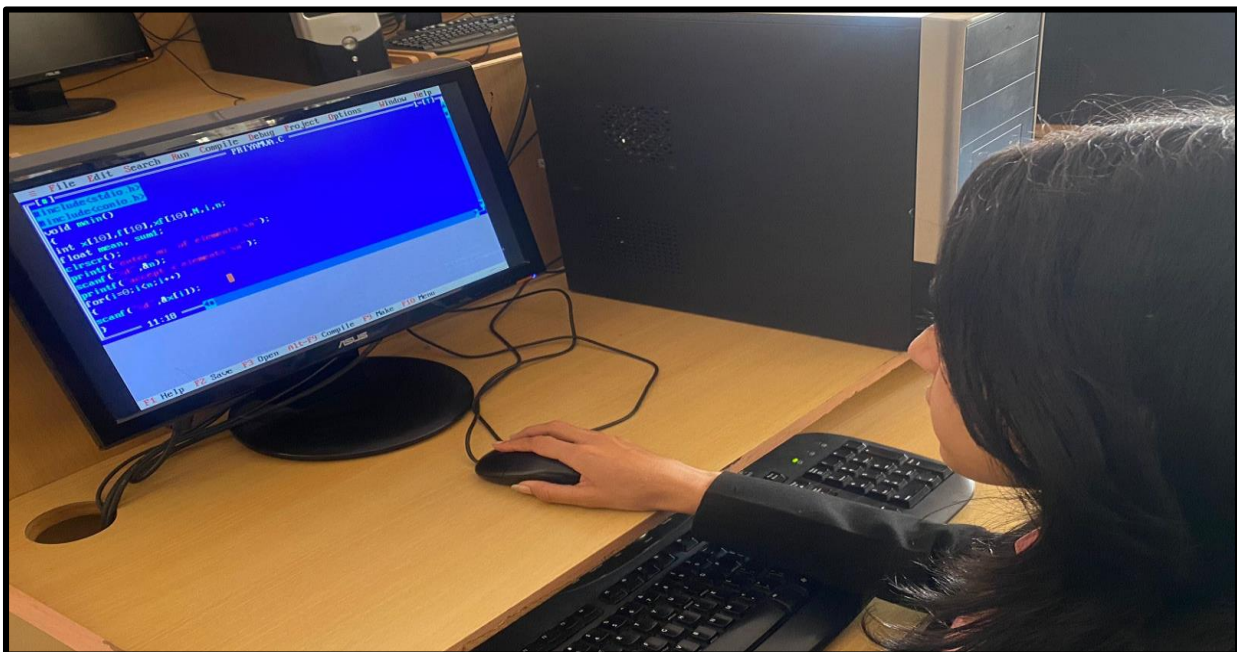
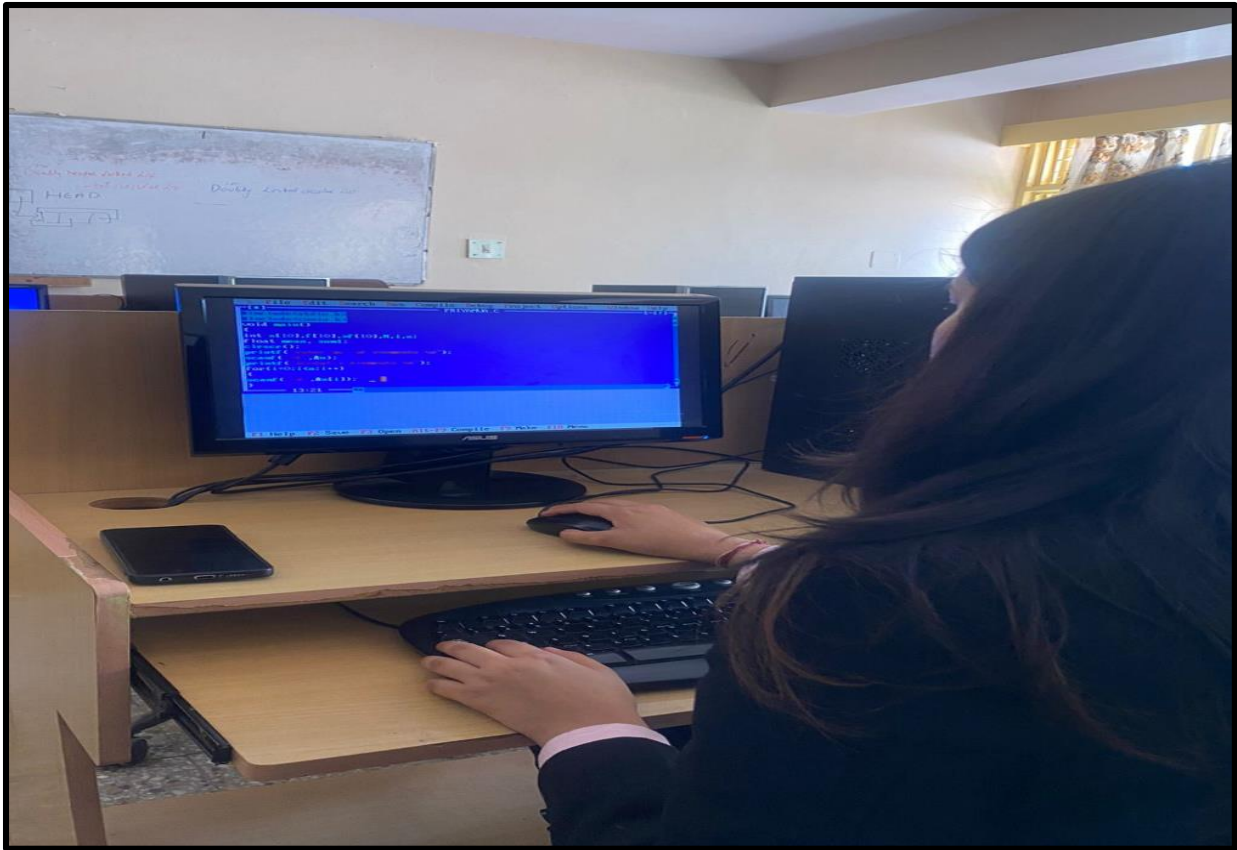
www.englishlanguagelabsoftware.in



Digital Linguistic Mentor

Perfect platform for Language teaching. Participation rather than Instruction. Offer complete control over Mentees / Students. Variety of course contents from elementary to advanced levels. Facility to add third party content. Lesson maker for creating own lessons with audio/ video and text.

Usage of Digital Linguistic for Proficiency in English

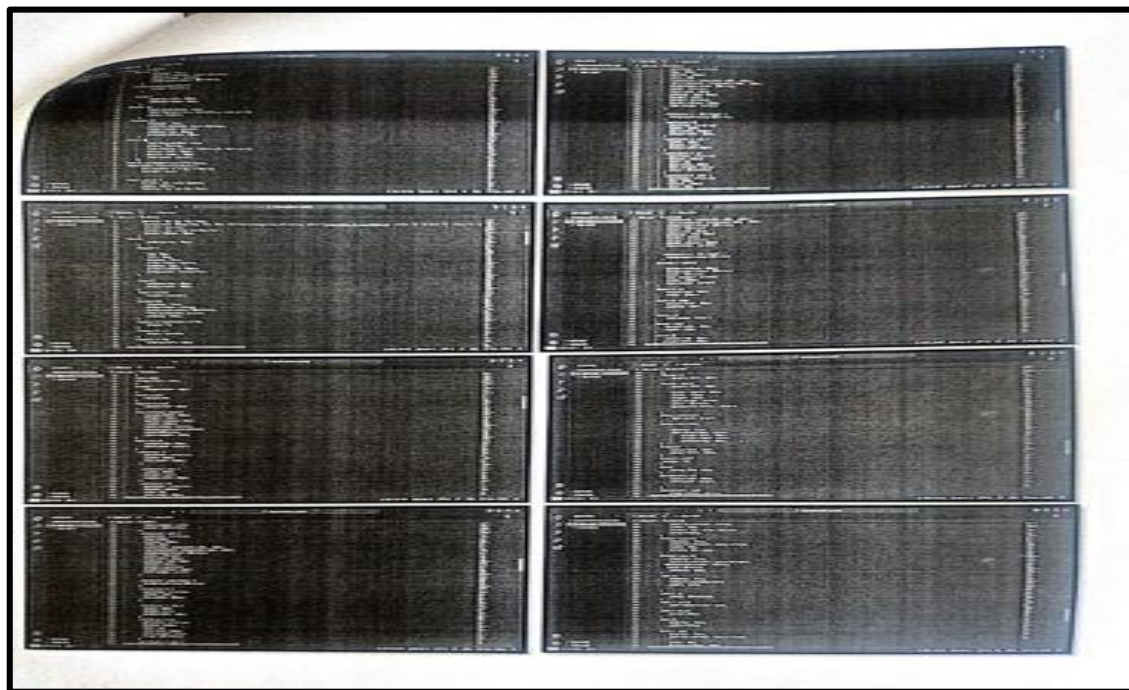


Learning C and C++ Software

```
nike.css
X +
File Edit View

#navban-1{
  display: flex;
  justify-content: space-between;
  align-items: center;
  background-color: #f5f5f5;
}
.jordan,#nikelogo:hover{
  cursor: pointer;
}

.margin{
  padding-left: 40px;
  padding-right: 40px;
}
#links a{
  text-decoration: none;
  color: #111;
}
#navban-2{
  display: flex;
  justify-content: space-between;
  align-items: center;
  padding-top: 10px;
  padding-bottom: 10px;
}
#list a{
  text-decoration: none;
  color: #111;
  margin-left: 10px;
  margin-right: 10px;
  font-size: larger;
}
search bar[type="search"]:focus,
input[type="search"]:focus {
  box-shadow: 0 0 3px 0 gray;
  outline: none;
}
input.search {
  border: 1px solid #555;
  width: 100.5;
}
```



HTML/CSS/JAVASCRIPT: Department of Computer Science

```
#name- Hardika verma
#class-BCA 2nd year
#project name-to_dolist application
#software used- Google collab python notebook

import os
#create a class TodoListManager
class TodoListManager:
    #def() function used in program to define a function
    #init function used for initialising newly created object
    def __init__(self):
        self.todo_list = []
        self.filename = "todo.txt"

    #loaded file from object self and used if & with statement
    def load_from_file(self):
        if os.path.exists(self.filename):
            # 'r' used for reading
            with open(self.filename, "r") as file:
                self.todo_list = [line.strip() for line in file.readlines()]

    def save_to_file(self):
        # 'w' used for writing file & for statement used
        with open(self.filename, "w") as file:
            for item in self.todo_list:
                file.write(item + "\n")
            print("TODO List saved to 'todo.txt'.")

    def view_todo_list(self):
        if not self.todo_list:
            print("TODO List is empty!")
        else:
```

```
if __name__ == "__main__":
    main()

...
TODO List Menu:
1. View TODO List
2. Add Item to TODO List
3. Mark Item as Completed
4. Clear Completed Items
5. Exit
Enter your choice: 1
TODO List is empty!

TODO List Menu:
1. View TODO List
2. Add Item to TODO List
3. Mark Item as Completed
4. Clear Completed Items
5. Exit
Enter your choice: 1
TODO List is empty!

TODO List Menu:
1. View TODO List
2. Add Item to TODO List
3. Mark Item as Completed
4. Clear Completed Items
5. Exit
Enter your choice: 
```

Python: Department of Computer Science

```
DOSBox 0.74, Cpu speed: max 100% cycles, Frameskip 0, Program: TC
File Edit Search Run Compile Debug Project Options Window Help
NONAME01.CPP
#include<stdio.h>
main()
{
    int a,b;
    printf("enter first number");
    scanf("%d",&a);
    printf("enter second number");
    scanf("%d",&b);
    if(a>b)
        printf("largest number=%d and smallest number=%d\n",a,b);
    else
        printf("largest number=%d and smallest number=%d\n",a,b);
    return 0;
}
```



```

File Edit Search Run Compile Debug Project Options Window Help
NONAME01.CPP 1=[#]
#include<stdio.h>
main()
{
int a,b;
printf("enter the first number");
scanf("%d",&a);
printf("enter the second number");
scanf("%d",&b);
if(a>b)
goto large;
else
goto small;
large:
printf("largest number=%d,smallest number=%d",a,b);
goto end;
small:
printf("largest number=%d,smallest number=%d",a,b);
goto end;
end:
printf("\n");
}
21:2
F1 Help Alt-F8 Next Msg Alt-F7 Prev Msg Alt-F9 Compile F9 Make F10 Menu

```

C- Programing

```

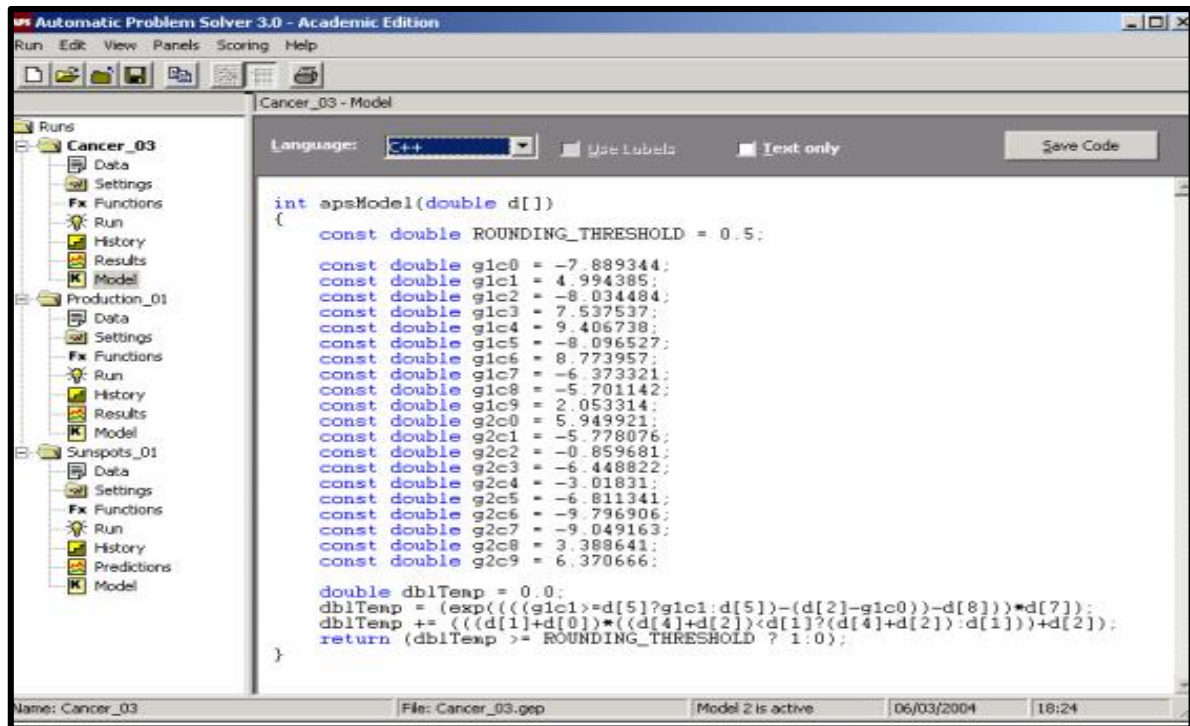
Turbo c\c++ IDE for Windows 7\vista by AKKI

/ \ ( ) / \ / \ ( ) ( ) / \ ( \ ( ) / \ ( ) ( )
/ ( ) \ ( ( \ \ \ ( ( ) ) / ( ) \ ( ) \ \ \ ( ( ) )
( ) ( ) ( ) \ ( ) / ( ) ( ) ( ) ( ) \ ( ) / ( ) ( )

enter the first number5
enter the second number10
largest number=5,smallest number=10
enter the first number

```

C++ Programming



Asp.Net

MS Access

Roll Number	Tuition Fee	Library Fund	Transport Allowance	Building Fund	Boarding Fee	Miscellaneous
1001	25,000.00	12,000.00	4,000.00	30,000.00	50,000.00	135.00
1002	34,000.00	10,000.00	4,000.00	30,000.00	0.00	120.00
1003	21,000.00	12,000.00	4,000.00	30,000.00	50,000.00	111.00
1004	20,000.00	12,000.00	4,000.00	30,000.00	0.00	100.00
1005	15,000.00	4,000.00	4,000.00	30,000.00	0.00	150.00
1006	30,000.00	15,000.00	4,000.00	30,000.00	67,000.00	295.00
1007	17,000.00	0.00	4,000.00	30,000.00	54,000.00	215.00
1008	14,000.00	0.00	4,000.00	30,000.00	0.00	132.00
1009	11,000.00	10,000.00	4,000.00	30,000.00	45,000.00	150.00
1110	19,000.00	0.00	4,000.00	30,000.00	0.00	112.00
1111	42,000.00	0.00	4,000.00	30,000.00	0.00	245.00
1112	50,000.00	0.00	4,000.00	30,000.00	0.00	125.00
1113	23,000.00	0.00	4,000.00	30,000.00	75,000.00	100.00
1114	34,000.00	7,000.00	4,000.00	30,000.00	71,000.00	95.00
1115	44,000.00	0.00	4,000.00	30,000.00	66,000.00	80.00

Design View

Field Name	Data Type	Description
Roll number	Number	
Tuition Fee	Currency	
Library Fund	Currency	
Transport Allowance	Currency	
Building Fund	Currency	
Boarding Fee (if any)	Currency	
Miscellaneous	Currency	

Field Properties	
General	
Format	Standard
Decimal Places	None
Input Mask	
Caption	
Default Value	
Validation Rule	
Validation Text	
Required	Yes
Indexed	No
Searchable	
Text Align	General

This data type determines the kind of values that users can store in the field. Press F1 for help on data types.

Department of Computer Science

Database Management System

Ques1:

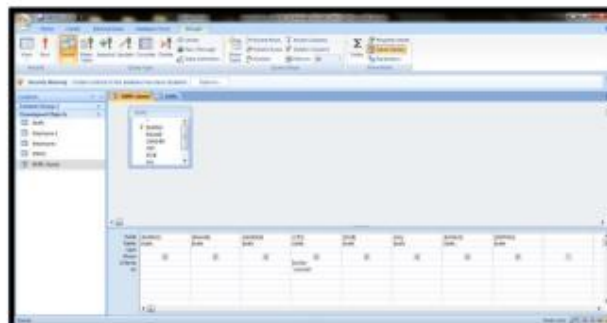


The screenshot shows the Oracle SQL Developer interface with the 'EMP' table selected in the 'Tables' pane. The table data is displayed in a grid with the following columns: EMPID, ENAME, JOB, MGR, HIREDATE, SAL, COMM, and DEPTNO. The data includes employees like SCOTT, KING, JAMES, and others.

EMPID	ENAME	JOB	MGR	HIREDATE	SAL	COMM	DEPTNO
7369	SCOTT	ANALYST	7566	19/04/77	3000	0.1	20
7566	KING	PRESIDENT	0	17/09/77	5000	0	10
7698	JAMES	CLERK	7566	03/08/75	950	0	30
7782	ADAMS	CLERK	7566	23/07/76	760	0	20
7788	SMITH	CLERK	7566	17/12/77	760	0	20
7839	MARTIN	SALESMAN	7566	28/09/76	1250	0.4	30
7844	BLAKE	MANAGER	7566	13/03/77	2850	0	30
7876	DEVERoux	ANALYST	7566	03/06/78	1100	0	20
7902	FORD	ANALYST	7566	10/05/76	1200	0	20
7934	ALLEN	SALESMAN	7566	17/06/76	1600	0.3	30
7969	WARD	SALESMAN	7566	24/01/77	1250	0.3	30
7994	COOPER	CLERK	7566	09/09/78	900	0	30
8000	JOHN	CLERK	7566	08/12/77	800	0	30

1. Display those employee details those who belong to Kota or Alwar.

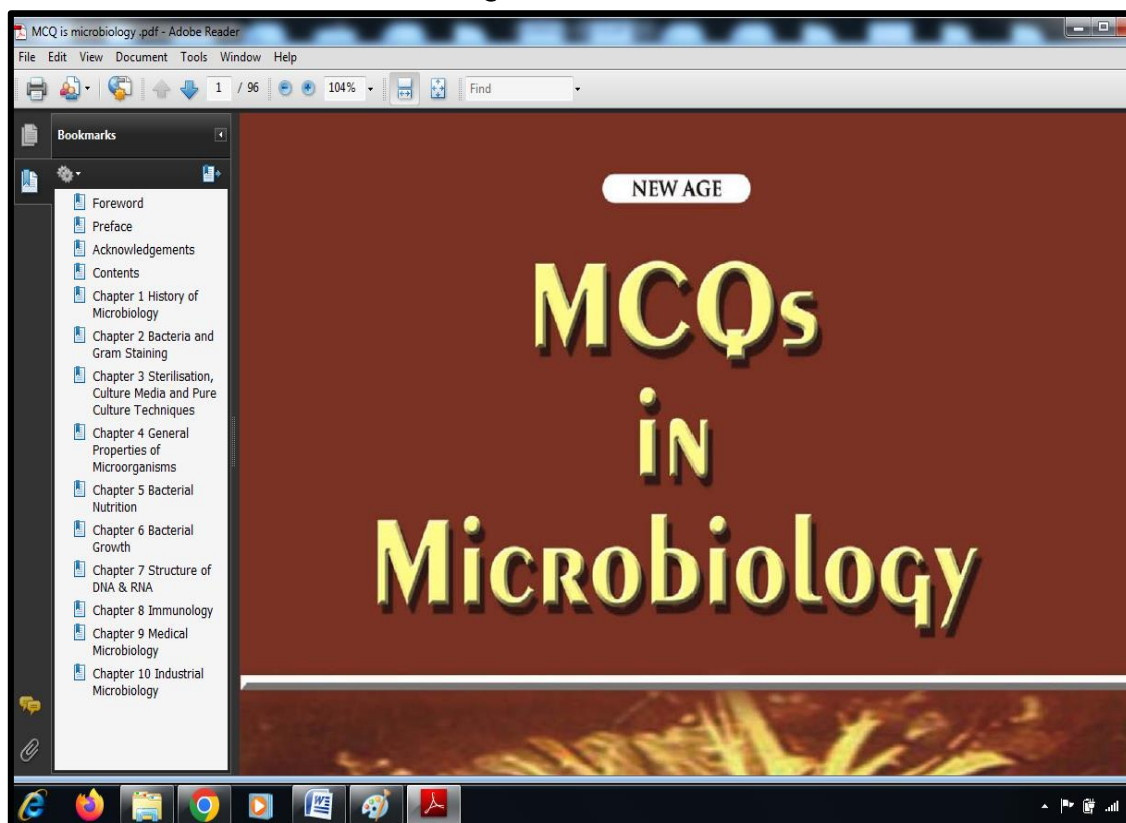
Ans1: Select * from EMPL where city in ('kota', 'alwar');



The screenshot shows the Oracle SQL Developer interface with the SQL query 'Select * from EMPL where city in ('kota', 'alwar');' entered in the 'SQL' pane. The 'Results' pane is empty, indicating that no data was returned by the query.

Department of Computer Science

Question Bank



Department of Microbiology

<p>QUESTION BANK BA I (Pass Course) DSC PAPER I HIST (A) 101</p> <p>Short Questions</p> <ol style="list-style-type: none"> 1. Name the oldest Veda? How many hymns does it contain? 2. Who is the author of <i>Rigveda</i>? 3. What is the most plausible theory for the origin of Aryans. Who propounded it? 4. What are Four noble Truths? 5. What do you mean by <i>Dharmashastra</i>? 6. What are <i>Upanishads</i> in Jainism? 7. What are <i>Upanishads</i>? 8. What were the contemporary civilizations of Indus Valley? 9. Name the only Indus site where the remains of a horse have actually been found. 10. What do you know about the burial practices of Indus Valley people? 11. What is the importance of the <i>Stupa</i> of Kashi? 12. Give two important sources for knowing the history of <i>Mughals</i>. 13. What was Ashoka's Dhamma? 14. Name the two Tamil Epics. 15. How Ashoka was responsible for the decline of Mauryan Empire. 16. Who composed "<i>Gopabandha</i>"? 17. Give any two features of Gandhara School of Art. <p>Long Questions</p> <ol style="list-style-type: none"> Q1. Give account of the sources of Ancient Indian History. Q2. Discuss the contribution of the Nationalist writers in studying the Ancient Indian History. Q3. Discuss the main features of the Mauryan Culture. Q4. Write an essay on the Role of <i>Art</i> in <i>ancient</i> period in India. 	<p>Q8. Give a detailed account of the social and political condition of the Early Vedic Aryans.</p> <p>Q9. Examine the religious and economic life of Late Vedic Aryans.</p> <p>Q10. Write a detailed note on Megasthenes' Culture in India.</p> <p>Q11. Explain the causes for the rise of Magadha.</p> <p>Q12. Give a brief account of the life and teachings of Buddha. What were the causes of his popularity?</p> <p>Q13. What are main doctrines of Jainism?</p> <p>Q14. Describe the main principles of Ashoka's Dhamma. What steps did were taken for its spread?</p> <p>Q15. Discuss briefly the main causes of the disintegration of Mauryan Empire. How far Ashoka can be held responsible for it.</p> <p>Q16. Give an account of the life and achievements of <i>Gupta</i>.</p> <p>Q17. Discuss the contribution of Kanishka towards the promotion of Religion, Art & literature.</p> <p>Q18. Discuss the Social Life of people in Sangam Age.</p> <p>DSC PAPER II (HIST) (A)102</p> <p>Short Questions</p> <ol style="list-style-type: none"> Q1. Give any four sources for the Gupta Age. Q2. Who is known as the Indian Napoleon and Why? <p>Q3. Give any four works of Kalidasa.</p> <p>Q4. What do you know about the origin of Gupta?</p> <p>Q5. Who was <i>Harsha</i>?</p> <p>Q6. What are the different theories for the origin of <i>Pallavas</i>?</p> <p>Q7. What do you know about local administration under <i>Pallavas</i>?</p> <p>Q8. Give any four works of Harsha Varhana.</p> <p>Q9. Name the two famous scholars at the Pallava court.</p> <p>Q10. Give any two achievements of <i>Harsha</i>.</p>	<p>3. Describe the military exploits or achievements of Samudragupta. Why is he known as the Indian Napoleon?</p> <p>4. Describe the achievements of <i>Harsha</i> in the field of <i>art</i> and literature.</p> <p>5. Briefly discuss the <i>Pallavas</i>. Assess their contribution in the field of <i>Art</i> administration.</p> <p>6. Discuss the social, economic and cultural life under the <i>Chalukyas</i> of Badami.</p> <p>7. Describe the tripartite struggle for the control of <i>Kannauj</i> by the <i>Chandela</i>, <i>Palas</i> and the <i>Rashtrakutas</i>.</p> <p>8. Give a brief account of the administration of Harsha.</p> <p>9. Describe the main features of the Chola administration.</p> <p>10. Give an estimate of the achievements of Raja I and Rajendra I.</p> <p>11. Why did <i>Rajendra</i> fail in establishing a permanent empire in India.</p> <p>12. Discuss the main features of <i>Rajput</i> civilization.</p> <p>13. Discuss the causes, <i>events</i> and effects of the Arab invasion of Sindh.</p> <p>14. Critically examine the effects of the Ghaznavi invasions on the political, social and economic life of North India.</p> <p>15. Give an account of the character and achievements of <i>Muhammad Ghori</i>.</p> <p>16. Critically examine the causes for the defeat of <i>Rajputs</i> or the success of <i>Turks</i> in India.</p> <p>BA II (DSC III- HIST) (A) 203</p> <p>Short Questions</p> <ol style="list-style-type: none"> 1. Who laid the foundation of Delhi Sultanate and <i>why</i>? 2. Who was known as "Lakh Bakshi" and why? 3. What was <i>iqbal</i> System. Who introduced it? 4. Which two Persian traditions were stated by <i>Balban</i> in India? 5. Which new taxes were introduced by <i>Alauddin Khilji</i>? 6. Who is known as the "wisest fool of the <i>golden</i> world?" 7. Who laid the foundation of <i>Delhi</i> Sultanate? 8. When and by whom <i>iqbal</i> was abolished?
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Department of History

**QUESTION BANK
OF
PUBLIC FINANCE**

Very short answer type questions

(1 mark each)

Q.1 Public economics scope is wider than public finance. (True/False)

Q.2 Fiscal and monetary policies are now the most important macroeconomic policy instrument. (True/False)

Fill in the blanks

Q.3 The practice by Governments in which government spends more money than it receives as revenue is referred to as _____

Q.4 Redeemable debt is also called _____ loans.

Q.5 The Securities and Exchange Board of India (SEBI) was established under _____

Q.6 The Finance Commission of India is appointed by _____

Q.7 Business activity in an economy is usually characterized by fluctuations of a nature:

- a) Regular
- b) Cyclical
- c) Irregular
- d) Basic

Page 1 / 3

Department of Economics



*Department of Political Science
St. Bede's College, Shimla*

**Question Bank
Indian Government and Politics
B.A. I**

Short Questions

1. What is Secularism.
2. India is a Secular state. Explain.
3. What are Fundamental Rights?
4. How many Schedules and Parts in Indian Constitution?
5. When was Indian Constitution Adopted?
6. What are DPSP?
7. Who appoints the Prime Minister?
8. What is the theory of class struggle of Karl Marx?
9. What are Political Parties?
10. What are Pressure Groups?
11. What is Feminist Movement?
12. What is Planned Development?

Page 1 / 2

Political Science Department

इकाई -1

- 1.समाचार का अर्थ स्पष्ट करते हुए, समाचार के तत्वों ,विशेषताओं पर प्रकाश डालिए।
- 2.समाचार के विभिन्न स्रोतों का विवरणात्मक परिचय दीजिए।
- 3.समाचार मूल्य पर विस्तृत चर्चा कीजिए।
- 4.समाचार संकलन क्या है? समाचार 'संग्रह पद्धति' पर प्रकाश डालिए।
- 5.समाचार लेखन की प्रक्रिया का विवेचन कीजिए।
- 6.समाचार लेखन में विकासशील और जनरुचि की दृष्टियों पर प्रकाश डालिए।

इकाई -2

- 1.समाचार संकलन में संवाददाता की भूमिका, अर्हताएं, श्रेणियां और प्रकार्यों पर प्रकाश डालिए।
- 2.रिपोर्टिंग क्या है ? रिपोर्टिंग के विभिन्न प्रकारों की चर्चा कीजिए।
- 3.राजनीति पत्रकारिता का आशय स्पष्ट कीजिये। एक राजनीति पत्रकार में किन गुणों का समावेश होना चाहिए ?

Department of Hindi

1 of 4

Roll No.

Total No. of Questions : 6]
(2033)

[Total No. of Printed Pages : 7

UG (CBCS) IIIrd Year Annual Examination

2522

B.A. PSYCHOLOGY (HONS.)

(Community Psychology)

(DSC)-14

Paper : BAPSYCHA320TH

Time : 3 Hours]

[Maximum Marks : 70

Note :- Attempt all questions as per directions.

निर्देशानुसार सभी प्रश्नों के उत्तर दीजिए।

Part-A

Section-I

(Objective Type Questions)

Note : Attempt all the questions :

1. (i) Community Psychology is interdisciplinary.

(a) True

(b) False

CA-722

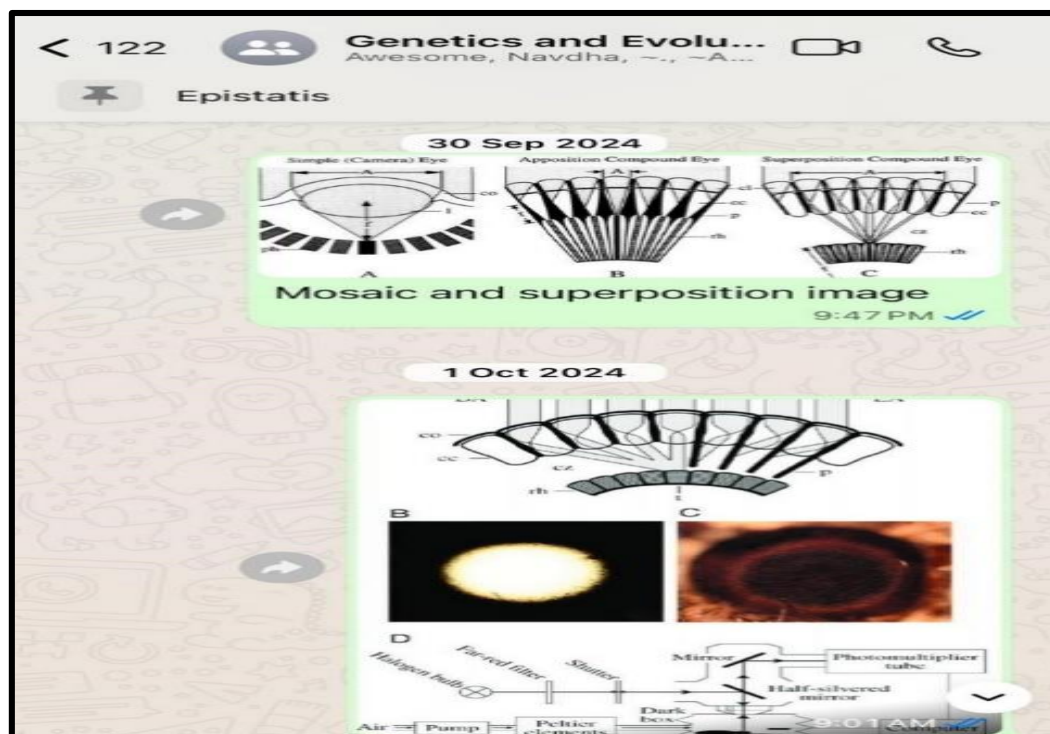
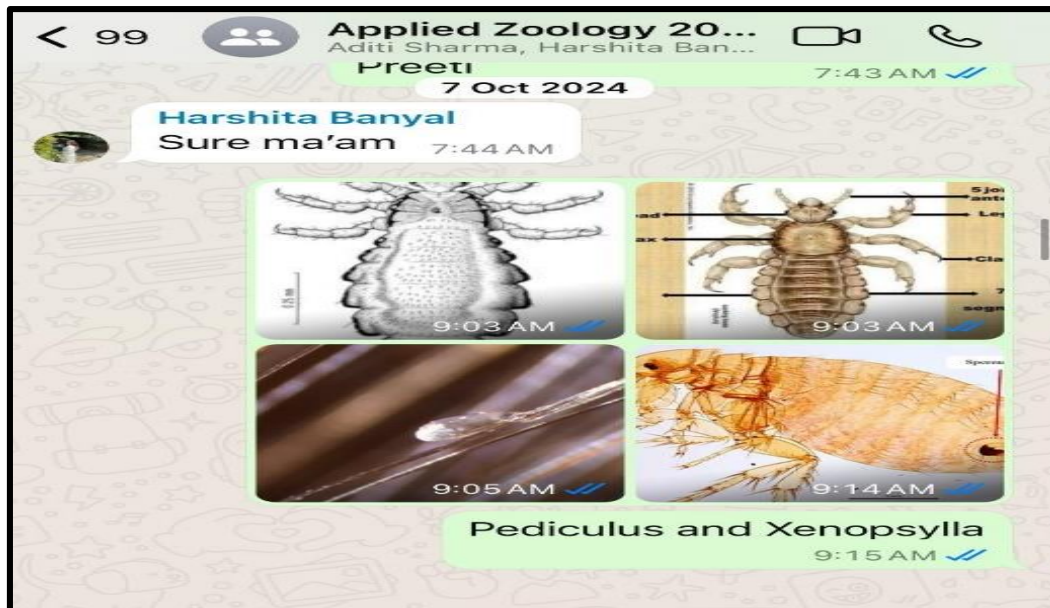
(1)

Turn Over

Department of Psychology

Hybrid Learning

Taking queries of students through WhatsApp groups



Department of Zoology

Sharing of Study Material on MS Teams

The image displays two screenshots of the Microsoft Teams interface, illustrating how study materials are shared within different channels.

Top Screenshot: BSc III Applied Zoology 202...

The channel is named "BSc III Applied Zoology 202...". The "Files" tab is active, showing a list of documents under the "General" category. The documents are as follows:

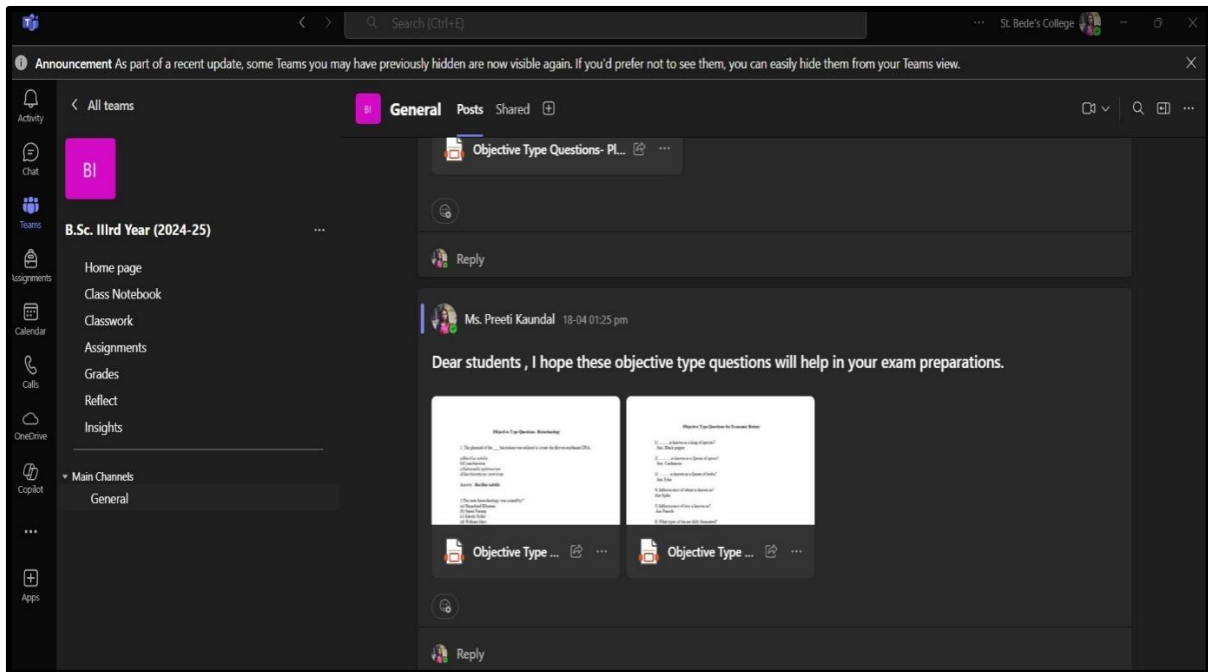
Name	Modified	Modified By
Class Materials		Dr. Shweta
Breeder and Broiler Management-1.pptx	February 13	SHOURYA SHARMA
Preservation of eggs.pdf	February 11	RIYA CHAUHAN
Principles of poultry farming.pptx	February 19	Divya Thakur
PROCESSING OF EGGS.pptx	January 2	HARSHITA BANYAL
y2mate.com - african_cotton_bollworm_heli...	3 minutes ago	Dr. Shweta
y2mate.com - sugarcane_insect_pest_pyrrilla...	3 minutes ago	Dr. Shweta

Bottom Screenshot: BSc II medical diagnostics 2024-25

The channel is named "BSc II medical diagnostics 2024-25". The "Files" tab is active, showing a list of documents under the "BSc II medical diagnostics 2024-25" category. The documents are as follows:

Name	Modified	Modified By
Class Materials		Dr. Shweta
benign tumor.pptx	March 7	Pranjal
ct scan.jpg	2 minutes ago	Dr. Shweta
ct scan.pptx	March 11	Kajal
Malignant tumour.pptx	March 8	Samiksha
mri.jpg	2 minutes ago	Dr. Shweta
pet.png	2 minutes ago	Dr. Shweta
Xray and MRI.pptx	March 8	Ashanya

Department of Zoology



Department of Botany

Virtual Skill Labs



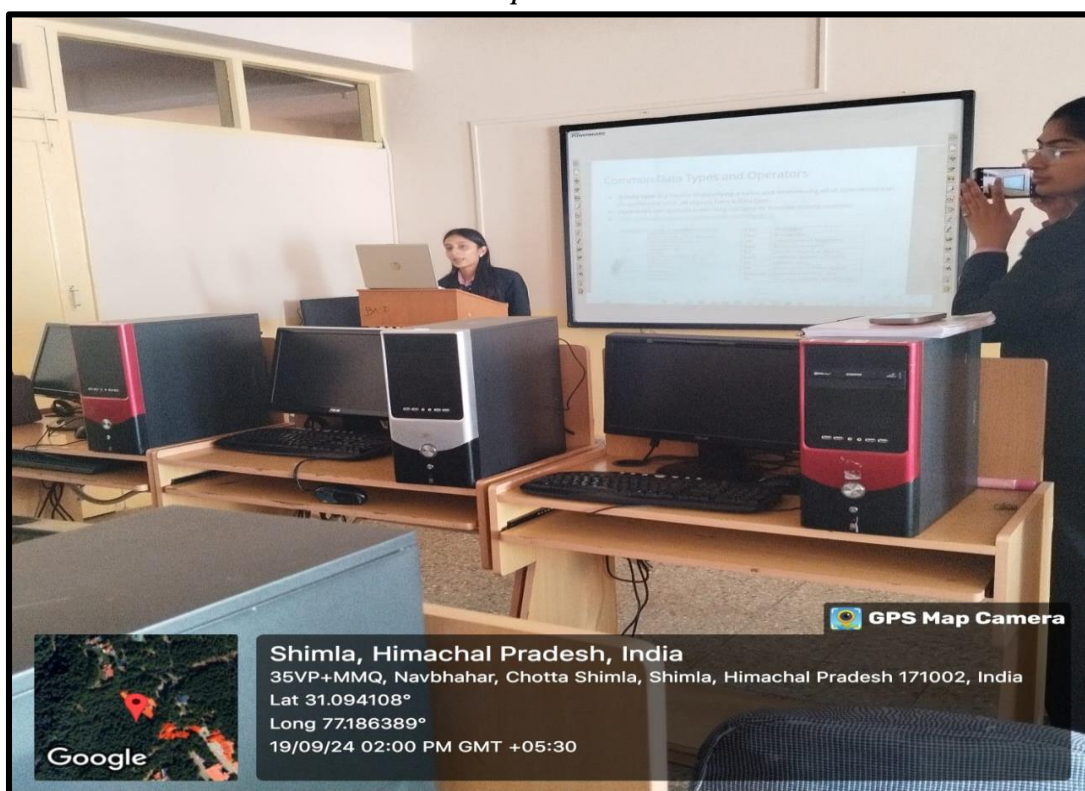
Department of Physics



Resource Centre



Computer Lab-1



Computer Lab-2



COE Lab

Admission/Examination Software

Student Search

Welcome DR.MADHU BALA (Admin-Teacher)

Dashboard

Leaves

Online Registration

payslip

Teacher Subjects

Allotment

Library

Admission

Student Left

Statistical Reports

Ship

Students

Academic

Examinations

Study Materials

Student List

Student Id card

Add New

Refresh

Department: All

Program: All

Session: All

Semester: All

Section: All

Status: All

field_seat_type: All

Category: All

Search

Generate ID Cards

Search here

Search here

#	Enroll No.	Roll No.	Name	DOB	Father's Name	Father's Contact	Mother's Name	Category	Mobile No.	Email	Pay Stat
No data available in table											

Showing 0 to 0 of 0 entries

Previous

Next

Admission Software

Student Search

Welcome DR.MADHU BALA (Admin-Teacher)

Leaves

Online Registration

payslip

Teacher Subjects

Allotment

Library

Admission

Student Left

Statistical Reports

Ship

Students

Academic

Examinations

Study Materials

Manage CCA

CCA Report

CCA Report Old

Refresh

Session: 2025-26

Subject *: Select

Search

Examination Software

Library e-resources

The screenshot shows the N-LIST Admin Dashboard for St. Bede's College. The header includes the N-LIST logo and navigation links: College Admin Login, Licences and Fair Use, FAQs, Downloads, Awareness Programme, HOME, ABOUT, MEMBERS, REGISTER, E-RESOURCES, and SEARCH. The main content area displays college details, user statistics, and contact information for the principal and technical person.

N-LIST
National Library and Information Services
Infrastructure for Scholarly Content
extending access to e-Resources to colleges in India

College Admin Login | Licences and Fair Use | FAQs | Downloads | Awareness Programme

HOME | ABOUT | MEMBERS | REGISTER | E-RESOURCES | SEARCH

Home | Admin Dashboard

DASHBOARD

St. Bede's College

Address: St. Bede's College, Dist-Shimla, Himachal Pradesh - 171002

Website: www.stbedescollege.in

AISHE Code: C-11287

GST No: Not Found [Add GST No](#)

Active Users: 685
Expired Users: 0
Pending Users: 107
Delete Request: 0

Principal Details

Dr. Sr. Molly Abraham
bedescollege@gmail.com
9818645774

N-LIST College Admin Details

Dr. Sr. Molly Abharam
bedescollege@gmail.com
9818645774

Technical Person Details

neha walia
walia04neha@gmail.com
9418903075

The screenshot shows the N-LIST E-Resources page. The header includes the N-LIST logo and navigation links: College Admin Login, Licences and Fair Use, FAQs, Downloads, Awareness Programme, HOME, ABOUT, MEMBERS, REGISTER, E-RESOURCES, and SEARCH. The main content area displays a search bar and a list of subscribed e-journals and e-books.

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You may search e-Books or e-Journals

All Fields

[Search](#)

American Institute of Physics [18 journals till 2024]

Annual Reviews [33 journals till 2024]

Oxford Scholarship [1402+ books]

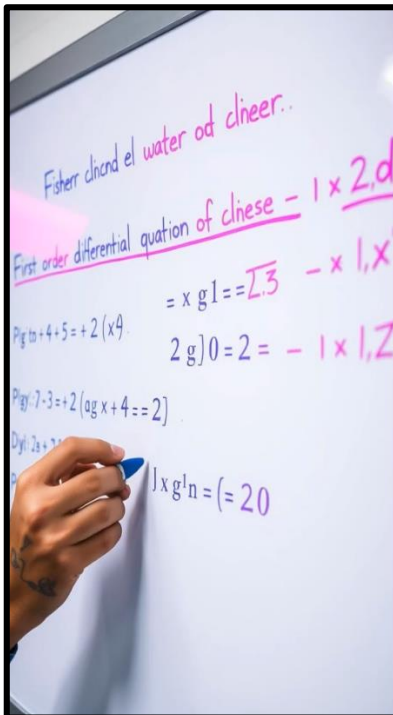
Springer eBooks [2300 books]

ICT Enabled Pedagogy



Teachers Attending FDP on Python to Enhance Digital and Analytical Skills

Video and Animation

A hand is shown writing on a whiteboard. The whiteboard contains several mathematical expressions and equations written in pink and blue ink. The text includes: "First order differential equation of cliese - 1 x 2, d", "= x g l = 2.3 - x 1, x", "2 g] 0 = 2 = - 1 x 1, 2", "P g] 7-3 = + 2 (ag x + 4 = 2)", "Dy] 2 = 2", and "1 x g l n = (= 20".

First-Order Linear Differential Equations

1 Standard Form

The general form is $dy/dx + p(x)y = q(x)$, where $p(x)$ and $q(x)$ are known functions.

2 Solving Technique

Using an integrating factor, we can find the solution by integrating both sides of the equation.

Made with Gamma

Video Making Competition on the Eve of National Mathematics Day